

**Lessons Learned:
Rhode Island Institutions Transitioning to
Performance-Based
And why this might matter to Connecticut Institutions
CSDE Accreditation Professional Development Workshop**

October 25, 2002

Objectives

- 1. Begin to make a connection between the assessment tasks being developed by programs and the state's expectations for programs that meet NCATE standards.**
- 2. Identify key steps in developing a coherent teacher preparation program.**
- 3. Examine ways to assure curriculum is aligned to standards**
- 4. Examine ways tasks are aligned to standards**
- 5. Examine ways courses are used as the vehicle for connecting curriculum and tasks to standards**
- 6. Recognize that this process is focused on program improvement**
- 7. Acknowledge that change is a key variable in all of our work**