

**Connecticut State Department of Education  
Bureau of Certification and Professional Development**

**Meeting with the Deans of Education and the Commissioner  
University of Hartford – Harry Gray Center  
October 26, 2001**

**PRESENTATION OUTLINE**

**Reforming Teacher Education Through Collaboration and Partnerships**

*Beth E. Barnett, Provost and AVP, University of Scranton*

*Ronald Dotterer, Fulton School of Liberal Arts, Salisbury University*

*Thomas W. Jones, Dean, Henson School of Science and Technology, Salisbury University*

- I. Context for Reform in Teacher Education (*Barnett*)
  - A. Student Performance and Related Research
  - B. Federal and State Legislation
  - C. National Accreditation
  
- II. Creating Collaborations – Science and Technology (*Jones*)
  - A. Sharing the Responsibility
  - B. Creating Better Pedagogy for All Students
  - C. External Funding Opportunities
  
- III. Creating Collaborations – Arts, Humanities, and Social Sciences (*Dotterer*)
  - A. Reexamining the Core Curriculum
  - B. Seeking External Funding Through Collaborative Efforts
  - C. Relationship Building
  
- IV. Continuing Issues (*Barnett, Dotterer, and Jones*)
  - A. Disciplinary vs. Interdisciplinary Study
  - B. Faculty Workload and Rewards
  - C. Decreasing Resources
  - D. External Constituents and Partnerships
  
- V. Questions and Discussion