

**Connecticut State Department of Education
Title II Workshop
Ramada Inn, Meriden
February 14 and 15, 2001**

Wednesday, February 14, 2001

8:30 – 9	Registration and Coffee	
9- 9:45	Overview and Presentation of the Big Picture in CT Teacher Preparation as related to the Title II Project. Formation of Workgroups.	Hilary Freedman Catherine Oleksiw
9:45 – 10:30	Overview of Performance Assessment Principles and Terminology	Alverno College- Kathy Lake (Education) and Judith Stanley (English)
10:30 –10:45	Break	
10:45 – 12:00	Student Samples of Performance Assessments; Example of connection of Education and English major student portfolios.	Alverno College – Kathy Lake and Judith Stanley
12-1	Lunch	
1-2:30	Assessment of Teacher Competencies for non-tenured teachers. Case Study of Professional Development Plan for tenured teachers linked to student competencies through data reporting.	Diane Ullman, Asst. Super. of Farmington Kelly Lyman Ruth Wade
2:30 – 3	Small Group (Subject Area) Meetings	
3 – 4:30	Alternative Route to Certification in England. ARC and its relationship to higher ed. institutions.	St. Martin's College

Thursday, February 15, 2001

8:30 – 9	Registration and Coffee	
9:00 - 9:30	Overview from DAY 1. Formation of Workgroups.	Catherine Oleksiw
9:30 – 9:45	Overview of policy structures related to the Connecticut's Continuum for Teachers Overview of BEST Portfolio Induction Program	Katie Fisk - SDE
9:45 –10:45	Anatomy of BEST Portfolio: Understanding the Relationship of the teaching standards to the tasks and sources of information in the portfolio, and guiding questions and scoring criteria. (Science portfolio will be used.)	Michal Lomask - SDE
10:45 –11:00	Break	
11:00 –11:30	BEST Portfolio from a Higher Education Perspective. Connection of Teacher Prep. Curriculum to BEST portfolio.	Cassandra Broadas- Garcia – Central CT State University
11:30 - Noon	Small Breakout Groups to review portfolios in different content areas	
12-1	Lunch	
1-2:30	Fairness and Consistency in Student Assessment. Regional Differences in Assessing Standards.	St. Martin's College.
2:30 –3	Small Group (University) Meetings	