

Section Overview: In this section, include a copy of the most recent version of your performance assessment task including directions to candidates and stimuli, e.g. anything the candidate reads, reviews, analyzes, when engaging in the task. Include evaluation criteria for the task, e.g. rubrics or scoring protocols and any benchmark candidate performances that illustrate performance levels for each content area. If your workgroup developed assessment for more than one content area, provide examples of performances that represent each performance levels for the assessment in each content area. Also include prior drafts of your task as well as any reviews of these drafts.

Included in this section:

- *Assessment task with accompanying directions and stimuli (Here we include the version that was piloted in December 2002):*
 - Section 2. I: Mathematics Assessment (version administered in December 2002), including Mathematics Demographic Survey
 - Sections 2.II: Science Assessment (version administered in December 2002), including Science Demographic Survey
- *Criteria/scoring protocols used to evaluate candidate performance; benchmark candidate performances that illustrate performance levels; rubrics used to evaluate candidate performance in the pilot study; samples are provided in mathematics and science:*
 - Section 2. III: Mathematics Rubrics (Scoring Protocols) used to evaluate candidates' performance on the December Mathematics Assessment. The rubrics are illustrated with actual student responses as benchmarks of the score points. This document also shows how the items have been categorized for data analysis (i.e., number sense, operations, patterns, problem solving).
 - Section 2.IV: Science Rubrics (Scoring Protocols) used to evaluate candidates' performance on the December Science Assessment. The rubrics are illustrated with actual student responses as benchmarks of the score point. The rubrics also show how the items were categorized for data analysis (i.e., life, physical, earth/space science).

- *Current item bank (revised and extended after the pilot study)*
 - Section 2.V: Science Item Bank: The complete pool of science items (most recent version) includes items from the December assessment as well as additional items developed throughout the project. Based on reviewers' feedback, discussions with consultants, and item analysis of piloted items, items were revised, eliminated, or added to expand the item bank and to satisfy validity requirements (e.g., sufficient items in each category).
 - Section 2.VI: Mathematics Item Bank: The complete pool of mathematics items (most recent version) includes items from the December assessment as well as additional items developed throughout the project. Based on reviewers' feedback, discussions with consultants, and item analysis of piloted items, items were revised, eliminated, or added to expand the item bank and to satisfy validity requirements (e.g., sufficient items in each category). Also included in this section is an alignment chart showing connections to state and national standards.

- *Summary of all reviews of drafts of tasks, including purpose, directions, reviewer qualifications, feedback and changes*
 - Section 2.VII: Feedback summary forms used to collect feedback before the pilot study; TBA report: Response to TBA with summary of changes (see Section 3 for reviewer qualifications).

- *Preliminary drafts of assessments*
 - Section 2.VIII: Assessment drafts (dated) representing various stages of item development; rubric drafts (dated)

- *Preliminary drafts of rubrics*
 - Section 2.IX: Drafts of rubrics (dated) representing various stages of rubric development.