

Appendix L:

Performance Assessment Template (PAT)
General Version
Western Connecticut State University

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This task is intended to assess your potential performance as a future teacher. There are four Parts described below. Respond in writing to each section in the provided template computer document. It is important that you answer clearly in formal statements with appropriate justification for your choices.

1. Give a correct, fully **explained answer** to the attached <standardized test in content area> question (referred to as “*the question*”.) You will be assessed based on the following evidence:
 - e. A correct answer to “*the question*” is provided.
 - f. Appropriate discipline specific language, symbols and terms are used.
 - g. A complete explanation of the answer to the question is provided.
 - h. An organized method of relating to the question is explicitly detailed in the answer.

2. Standards, Concepts and Skills.
 - e. Using the supplied list of content area standards, select at least **one National Content Standard** that exemplifies this task. There may be more than one applicable standard so it is important that you justify your choice.
 - f. Using the supplied chart, select the most appropriate **Connecticut Framework Content Standard** that exemplifies this problem. There may be more than one applicable standard so it is important that you justify your choice.
 - g. Identify up to three of the most important content area **concepts** needed to answer the question. Provide a rationale for each.
 - h. Identify up to three content area **skills** needed to solve this problem. Provide a rationale for each.

Your responses will be reviewed based on how the selected standards, concepts, and skills relate to the problem and how the rationale clarifies your selections.

3. Assume you are a teacher in an appropriate level class. “*The question*” is an example of a type of question that you want your students to be able to answer. Although instruction would involve many examples, consider only the example given.

Write the exact words you would use to teach your class how to answer this question in a way that exemplifies appropriate content area language, problem solving, concepts and skills. Be sure to include the concepts and skills identified in Part 2 of this task. Use this specific problem in your instruction, and restrict your instruction to this single example. You are teaching both this specific question and you are preparing students to answer questions that fit this general type. Provide appropriate leading questions and assume students give ideal answers. Include the ideal answers in parentheses.

You will be assessed based on the following evidence:

Process:

List Process Skills appropriate to your content area.

Content:

The ability to incorporate appropriate national and state standards as well as content and skills into an explanation of a topic is evidenced in the following ways:

- a. The pre-specified National Content standard is incorporated into the response to the question/task.
 - b. The pre-specified Connecticut State Department of Education (CSDE) content standard is incorporated into the response to the question/task.
 - c. The pre-specified content is incorporated into the response to the question/task.
 - d. The pre-specified skills are incorporated into the response to the question/task.
4. Student work and feedback.
- a. Given the included student response to "*the question*", write an analysis of the student's response noting both the **strengths and weaknesses** of the **response**.
 - b. Identify and describe how to use the most important remediation strategy that should be used to help this student understand the content and skills needed to complete the problem; justify your choice.
 - c. Now write the exact words you would use in providing feedback to the student, using accuracy in the content area and making connections to content and skills represented in the student's work.

Attachments:

National Content Area standards

Connecticut Content Area Framework Standards

"*The question*" taken from CAPT or CMT released items in content area or another appropriate source.

Student response from source