

Section

2

The Assessment Task

This section is presented in bulleted list form, as the narrative in Section 1 seems to have addressed many of the needed explanations.

- A current version of your assessment task with all accompanying directions and stimuli.

The current version of the pre-student teaching midpoint performance task and rubric are attached with the directions that all candidates received in WebCT.

The spring 2003 version of the program exit portfolio task and rubric are also included. The task materials were made available to candidates on the personal page of Dr. Hoffman's CCSU website (faculty, Department of Teacher Education).

- A summary of all reviews of drafts of your tasks, including purpose, directions, reviewer qualifications, feedback and changes.

Section 1 and Appendix A in this report summarize and illustrate the changes made in both tasks. The basic shape and purpose of each task has been constant with refinements to language and the addition and deletion of sections based on program standards, pilot data, and faculty review. We believe that the collaborative, cross-disciplinary nature of our development process allowed us to make good initial design decisions and minimized the need for major revision.

One major revision was made to the exit portfolio. We added a tape analysis format that required candidates to assess their interactions with various sub-groups in the classroom. This addition directly assesses key program outcomes related to equity, diversity, reflection and ethical practice.

- Criteria or scoring protocols used to evaluate candidate performance on the assessment task.

The rubrics used for scoring current tasks are included here. We have tried to incorporate scoring conventions into the rubrics. There are some revisions to language to be made to the spring 2003 midpoint rubric to better align scoring for items 1 and 7. These are not included here, as they were not used to score the materials included here.

- Benchmark candidate performances that illustrate performance levels.

Benchmark elementary exit portfolios from spring 2003 are included with this report. We have sent originals that include everything except the videotapes. Videotapes were returned to students and in some cases, due to timing and taping constraints in the schools, students were permitted to complete the tape analysis on a lesson that was NOT part of the unit documented in the exit portfolio.

Benchmark performances on midpoint assessments are included as available. Some are from Fall 2002 and others are from Spring 2003. Since the task and rubric have changed

very little, scoring is comparable across semesters. In some content areas, we piloted alternate forms of the prompt materials in each semester.

- Copies of previous drafts of your assessment task with the approximate date of when the task was developed.

These are included in Appendix A in sections labeled by semester.

- Copies of all the rubrics you used to evaluate your task. Please date the rubrics.

These are included in Appendix A in sections labeled by semester.

- Samples of candidate performances that represent each performance level in each content area for which you will use your assessment task.

These are included as part of the fourth item in this section.