
**Final Report and Supporting Documentation
Title II Teacher Quality Enhancement Grant**

June 30, 2003

Submitted by the

Secondary English Language Arts Workgroup

Report Written and Prepared by

Patricia Mulcahy-Ernt, Ph. D.

Principal Investigator

School of Education and Human Resources

University of Bridgeport

Bridgeport, CT 06601-2449

**Performance Assessments and Competency-based Teacher Preparation
in Content Area Literacy and English Language Arts Instruction
for 7-12 Educators in Connecticut**

Patricia Mulcahy-Ernt
University of Bridgeport

Marilyn Szwed
Yale University

David Cappella
Central Connecticut State University

Joan Cummings
Masuk High School, Monroe

Jean Klein
Connecticut Association for Reading Research

William Farr
University of Connecticut

Regina Chatel
St. Joseph's College

Joanne Cunard
St. Joseph's College

Mary Willmott
Maloney High School

Rosanne Daigneault
Southington Public Schools

Choong L. How
East Hartford Middle School

Georgette Nemr
Connecticut State Department of Education

Joseph Gambini
Connecticut State Department of Education

Kristina Elias-Staron
Connecticut State Department of Education

Patricia Zimmerman
Connecticut State Department of Education

Christine Sullivan
Connecticut State Department of Education

Table of Contents

	Page
Section I Introduction	4
Section II The Assessment Task	9
Section III Task Development	11
Section IV: Connecting the Task to Unit Assessment	17
Section V Appendices	19
A. Grant Proposal	
B. Meetings	
C. Presentations	
D. Competencies	
E. Literature Review	