

READING COMPREHENSION

STRANDS AND SKILLS

GRADES 4, 6 AND 8

A. Forming an Initial Understanding

The reader will demonstrate basic understanding of the text's general content.

- Determine the main idea (nonfiction) or theme (fiction) within a written work;
- Identify or infer important characters, settings, problems, events, relationships and details within a written work;
- Select and use relevant information from a written work in order to summarize; and
- Use context clues to determine meanings of unknown or multiple meaning words or figurative language.

B. Developing an Interpretation

The reader will interpret and/or explain the text and connect the text to outside knowledge.

- Make connections between the text and outside experiences and knowledge;
- Identify or infer the author's use of structure/organizational patterns;
- Draw conclusions about the author's purpose in including or omitting specific details in a written work; and
- Use evidence from the text to draw and/or support a conclusion.

C. Demonstrating a Critical Stance

The reader will elaborate on the text and make judgments about the text's quality and themes.

- Use information from the text to make a prediction based on what is read;
- Analyze the author's craft, including use of literary devices;
- Evaluate explicit and implicit information and themes within a written work;
- Select, synthesize and/or use relevant information within a written work to include in a response to or extension of the work; and
- Demonstrate an awareness of values, customs, ethics and beliefs included in a written work.